Preparing for Academia: How to have a Successful Career

Gem Stapleton

University of Brighton, UK

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Talk Overview

So, you want an academic career...

- How do you maximize your chance of success?
- Look at: important factors in success.
- Tips: proactively give yourself the best chance.

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PhD achievements

- Mastered your research topic.
- Thesis: significant contribution to knowledge.
- Maybe published a few papers.
- Gained a significant skill set: problem solving, writing, time management, verbal communication, etc.

Is this enough to get your first academic appointment?

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Unfortunately, typically not; having a PhD is usually only one of the criteria ... what can you do to maximise your chance of success?

Understand what employers are seeking.

Understanding Employers: Job Requirements

${\bf Academic\ jobs}$

- Research
- Teaching
- Administration

Demonstrate competence at all three.

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Tips

- Look at job adverts now!
- What are the essential criteria?
- What are the desired criteria?
- What can you do *now* to ensure you meet them *in the future*?

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- What will employers/promotion panels look for on your CV?
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Some things to consider:

- Research topic: fit to department.
- Publication record: number, quality, your contribution.
- Your network: collaborators.
- Grants: funding record, future plans.
- Esteem indicators: prizes, awards, invitations,...
- Community service: reviewing, PC membership, organisational roles,....

Research topic

- How can you demonstrate fit to department?
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Tips

- Apply for positions where your research fits.
- Identify who you could work with when applying for posts.
- Collaborate to get broader expertise.

Publication record

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Tips

- Have a clear sales pitch in the abstract and paper itself.
- Balance number of papers and quality of outlet.
- Aim high when you can take risks.

Collaboration

- Who should you collaborate with?
- What are the advantages of collaborating?
- What are the pitfalls of collaborating?

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Tips: know your responsibilities

- Select collaborators carefully.
- Agree who will contribute what and what you will each get out of it.
- Agree roles and responsibilities up front to avoid conflicts and to manage expectations.

Grants

Funding

- What funding options are available to you now?
- What funding options are available to post-docs?
- What funding options are available to new/experienced academics?

Know and exploit the funding landscape.

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Tips

- Find out about options in your country.
- Take advantage of graduate consortium funding.
- Ensure you know funder requirements when applying.
- Try to take part, even informally, in funded projects. Experience!
- Read some proposal.
- Get help! Nobody writes (successful) applications in isolation.

Funding

So, you have an idea...

How do you turn it into a fundable proposal?

- Is it likely to be funded?
- Do you have the track record to deliver the research?
- Do you have the track record to manage the project?
- Can you convince funder and reviewers of this?

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Tips

- Track record: identify potential weaknesses, fill them.
- Management: gain experience, smaller projects and build up?
- Get a mentor.
- Write a one-pager.

Getting a grant is a major boost to your CV.

Esteem indicators

- What are examples of esteem indicators?
- How can you proactively get them?

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Tips: Examples of esteem indicators/community service

- Reviewing: volunteer to help.
- Organisation: offer to take on roles appropriate to career stage.
- Network: meet the right people who can give you opportunities.
- Talks: invited seminars etc.
- Prizes, awards.

Teaching

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Tips: get involved, diversity

- Type: seminars, supervisions, labs, lectures.
- Topics: range, level.
- Assessment: marking, setting, quality assurance.
- Scale: small, medium and large groups (different teaching styles).

Administration

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- Student recruitment activities.
- Quality assurance.
- Manage department (senior level)
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What can you do now?

- Publicity for research events.
- Find out about QA activities, shadow someone.

Take Away Message

- Think about your track record.
- Identify gaps.
- Strategically fill gaps.
- Be excited about your work.
- Inspire others.

Thank You

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